

International Baccalaureate Programme 2018 DIPLOMA APPLICATION PACKAGE



For diploma applicants only Application Checklist



Name: _____ **Due: April 3, 2018**

Ensure that all appropriate documentation is included. Incomplete applications will not be considered.

Applicant Checklist:

- IB Application Form
- High School Transcript with predicted CXC-CSEC grades
- Resume attached or Resume form
- Applicant questionnaire
- Parent questionnaire
- Sealed teacher recommendations from THREE of the following: English, Math, Science or /Business/Social Studies
- Student essay
- Photocopy of ID card or passport

The following calendar will be used in the application process:

1. Submission of the application form: **deadline April 3, 2018**
2. Skills assessment test: **Sat. April 7, 2018**
3. Applicant interviews: **May 7-21, 2018**
4. Admission notification: **May 29, 2018**
5. Registration: **June 8, 2018**



DEADLINE April 3, 2018
Applications received after
this date will only be
considered if the class is
not full.

IB DIPLOMA PROGRAMME STUDENT APPLICATION FORM

NAME	Last name:			
	First name, middle name:			<input type="checkbox"/> Male <input type="checkbox"/> Female
	Birthdate:	day	month	year

CONTACT INFORMATION	Address:	
	Town	
	Tel	Cell
	E-mail	

STUDENT LIVES WITH:
 both parents
 mother
 father
 guardian

MOTHER/GUARDIAN	Last name	First name
	Address:	
	Town	
	Tel	Cell
	E-mail	

FATHER/GUARDIAN	Last name	First name
	Address:	
	Town	
	Tel	Cell
	E-mail	

<p>Languages in which you are a fluent reader, writer and thinker:</p> <p>First Language _____ Other Fluent Language _____</p>

SUBJECT SELECTION → Choose ONE from each group (3 HL + 3 SL)

	GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
Higher Level (HL)	<input type="checkbox"/> English A Literature	<input type="checkbox"/> SpanishB	<input type="checkbox"/> Business and Mgmt <input type="checkbox"/> History	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Computer Science	<input type="checkbox"/> Math. HL (online)*	<input type="checkbox"/> Sixth subject in group 2,3 or 4 (Check and tick appropriate subject box)
Standard Level (SL)	<input type="checkbox"/> English A Literature	<input type="checkbox"/> Dutch B <input type="checkbox"/> SpanishB <input type="checkbox"/> SpanishB Ab initio	<input type="checkbox"/> Business and Mgmt <input type="checkbox"/> History	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Computer Science	<input type="checkbox"/> Math. <input type="checkbox"/> Math. Studies	<input type="checkbox"/> Sixth subject in group 2,3 or 4

*Students selecting Math HL must pay a separate registration fee to Pamoja Education.

Signature of applicant: _____ Date: _____

Signature of parent/guardian: _____ Date: _____

International Baccalaureate Programme



For diploma applicants Resume Form



Name: _____

Please attach a resume or complete the following form to demonstrate your involvement and achievements in the following areas; fine and performing arts, athletics, community service, leadership and extracurricular academics, such as science fairs or essay contests. Activities should be accompanied by a supervisor's name and contact number and/or email.

Fine and performing arts	Sponsor	Contact Phone/email

Athletics	Sponsor	Contact Phone/email

Community service	Sponsor	Contact Phone/email

Leadership	Sponsor	Contact Phone/email

Extracurricular academics	Sponsor	Contact Phone/email

International Baccalaureate Programme



For diploma applicants
Applicant Questionnaire



Student Name:

Please answer the questions in the space provided or attach an additional page, if necessary.

1. Why would you be a good candidate for the IB Diploma Programme? What aspects of the programme most appeal to you? How do you feel that the IB programme may help you reach your future goals?
2. What post-secondary field of study will you pursue?
3. How much time do you devote to homework each day?
4. The IB programme is for students who are highly motivated academically. Please provide an example of something that you do, or have done, that demonstrates that you are an academically highly motivated student. Include a brief explanation.

International Baccalaureate Programme



For diploma applicants

Parent Questionnaire



Student Name:

Parents, this section is to be filled out by you, not the IB applicant. Please answer these as honestly as you can. These questions are helpful to us in forming a profile of your child so be as complete as possible.

Consideration for the IB Program

Explain why you believe your child can handle an accelerated program like the Diploma Programme

Why do you want your child to enroll in the Diploma Programme?

Organizational Skills

How would you characterize your child's study skills?

How has he/she handled stressful situations in the past?

Commitment

Your child may have three hours of homework some nights. How will you support your child's commitment to the program?

Realizing that all the students need a healthy balance of activities, how will you encourage your child to value both academics and extra-curricular activities within reason?

Please share any additional information about your child that will assist us in determining his/her candidacy for the programme.

Signature of parent/guardian: _____ Date: _____

International Baccalaureate Programme		
	For diploma applicants	
Student Essay		
Student Name:		

Please respond to the following question in a well-developed paper. The paper may be typed or neatly written, and should not exceed the indicated length requirement. Please make sure your name is clearly written on the first page.

TOPIC:

St Dominic High School and the International Baccalaureate Organization (IBO) believe strongly in the character, talent, and academic ability that should be inherent within each IB Diploma candidate. Please carefully read the attached Learner Profile and select the one trait/quality that you feel is your greatest strength and the one trait/quality that will most likely require some personal development.

After selecting your two Learner Profile traits, write a five hundred word essay explaining your selections. The first 250 words should focus on your selected “strength trait” while the second should focus on your selected “development trait.”

The IB Learner Profile

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

DETACH
THE FOLLOWING FORMS
&
SUBMIT TO
SCHOOL PERSONNEL
AS SPECIFIED.

ALL RECOMMENDATIONS ARE CONFIDENTIAL AND EACH MUST BE IN A SEPARATE SEALED ENVELOPE AND RETURNED WITH THIS APPLICATION



International Baccalaureate Program

St. Dominic High School

TEACHER RECOMMENDATION – CONFIDENTIAL

Student _____

English Teacher

Directions to Student: Write your name in the space above. Give this form to your current English teacher.

Directions to Student / Parent / Guardian: Teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendation.

Directions to Teacher: The student whose name appears above is applying for admission to the St. Dominic High School International Baccalaureate Diploma Programme. Please complete the chart below and make additional comments in the space provided. The criteria are explained in detail in the IB learner profile on the back of this form. **Please return the completed form in a sealed envelope to the student.**

	Outstanding <small>(one of the best I have ever known)</small>	Excellent <small>(top 10%)</small>	Above Average	Average	Below Average
Inquiry and independence in learning					
Knowledgeable in subject area					
Applies thinking skills critically and creatively					
Communicates effectively (verbal or written)					
Demonstrates integrity and honesty					
Open-minded to others' ideas, opinions, and values					
Demonstrates empathy, compassion, and respect toward others					
Approaches new and unfamiliar situations with courage/is willing to be challenged					
Seeks intellectual, physical, and emotional balance					
Gives thoughtful consideration to their own learning and experience					

Please make any additional comments that you think will assist us in assessing this student's suitability for the Diploma Programme.

Please check one:

Highly Recommend

Recommend

Do Not Recommend

Teacher Signature _____ Teacher's name (printed) _____



THE IB LEARNER PROFILE

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable: They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

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Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring: They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Courageous: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



MATH

International Baccalaureate Program
St. Dominic High School
TEACHER RECOMMENDATION – CONFIDENTIAL

Student _____

Math Teacher

Directions to Student: Write your name name in the space above. Give this form to your current math teacher.

Directions to Student / Parent / Guardian: Teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendation.

Directions to Teacher: The student whose name appears above is applying for admission to the St Dominic High School International Baccalaureate Diploma Programme. Please complete the chart below and make additional comments in the space provided. The criteria are explained in detail in the IB learner profile on the back of this form. **Please return the completed form in a sealed envelope to the student.**

	Outstanding (one of the best I have ever known)	Excellent (top 10%)	Above Average	Average	Below Average
Inquiry and independence in learning					
Knowledgeable in subject area					
Applies thinking skills critically and creatively					
Study and time management skills					
Demonstrates integrity and honesty					
Open-minded to others' ideas, opinions, and values					
Demonstrates empathy, compassion, and respect toward others					
Approaches new and unfamiliar situations with courage/is willing to be challenged					
Seeks intellectual, physical, and emotional balance					
Gives thoughtful consideration to own learning and experience					
Ability or potential to succeed in a rigorous academic program					

Please make any additional comments that you think will assist us in assessing this student's suitability for the Diploma Programme.

Please check one:

Highly Recommend

Recommend

Do Not Recommend

Teacher Signature _____

Teacher's name (printed) _____

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International Baccalaureate Program
St Dominic High School
TEACHER RECOMMENDATION – CONFIDENTIAL

Student _____

Science Teacher

Directions to Student: Write your name in the space above. Give this form to your current science teacher.

Directions to Student / Parent / Guardian: Teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendation.

Directions to Teacher: The student whose name appears above is applying for admission to the St. Dominic High School International Baccalaureate Diploma Programme. Please complete the chart below and make additional comments in the space provided. The criteria are explained in detail in the IB learner profile on the back of this form. Please return the completed form in a sealed envelope to the student.

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Inquiry and independence in learning					
Knowledgeable in subject area					
Applies thinking skills critically and creatively					
Communicates effectively with others					
Demonstrates integrity and honesty					
Open-minded to others' ideas, opinions, and values					
Demonstrates empathy, compassion, and respect toward others					
Approaches new and unfamiliar situations with courage/is willing to be challenged					
Study and time management skills					
Gives thoughtful consideration to their own learning and experience					
Ability or potential to succeed in a rigorous academic program					

Please make any additional comments that you think will assist us in assessing this student's suitability for the Diploma Programme.

Please check one:

Highly Recommend

Recommend

Do Not Recommend

Teacher Signature _____ Teacher's name (printed) _____



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SOS/BUSINESS

International Baccalaureate Program
St. Dominic High School
TEACHER RECOMMENDATION – CONFIDENTIAL

Student _____

Social Studies/Business Teacher

Directions to Student: Write your name in the space above. Give this form to your current social studies or business teacher.

Directions to Student / Parent / Guardian: Teacher recommendations are confidential. Please do not ask teachers to reveal the contents of their recommendation.

Directions to Teacher: The student whose name appears above is applying for admission to the St. Dominic High School International Baccalaureate Diploma Programme. Please complete the chart below and make additional comments in the space provided. The criteria are explained in detail in the IB learner profile on the back of this form. Please return the completed form in a sealed envelope to the student.

Table with 6 columns: Criteria, Outstanding (one of the best I have ever known), Excellent (top 10%), Above Average, Average, Below Average. Rows include: Inquiry and independence in learning, Knowledgeable in subject area, Applies thinking skills critically and creatively, Communicates effectively with others, Demonstrates integrity and honesty, Open-minded to others' ideas, opinions, and values, Demonstrates empathy, compassion, and respect toward others, Approaches new and unfamiliar situations with courage/is willing to be challenged, Seeks intellectual, physical, and emotional balance, Gives thoughtful consideration to own learning and experience.

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Please check one:

Highly Recommend []

Recommend []

Do Not Recommend []

Teacher Signature _____ Teacher's name (printed) _____



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**Please detach this sheet
and keep it as a reminder.**

**International Baccalaureate Diploma Programme
St. Dominic High School**

**MANDATORY PRACTICAL SKILLS
ASSESSMENT**

**REPORT TO ST DOMINIC HIGH SCHOOL FOR THE
FOLLOWING SESSION.
(IT IS NOT NECESSARY TO RSVP.)**

SATURDAY, APRIL 7, 2018 at 1 p.m.

INFORMATION

- | The student is required to bring an object/item that represents him or her

If a student submits an application for the IB Program but does not attend

the practical session, his or her application is considered to be incomplete and cannot

- | be evaluated by the IB Admissions Committee. If you have a conflict with the date, please contact the IB Coordinator.

- | Please contact the IB Coordinator if you have additional questions or concerns.

Marie Richardson

548-4277

mrichardson@stdominichigh.com

- |